

HAWK

Fakultät

Soziale Arbeit und Gesundheit

Hildesheim

**Bachelor of Arts
Social Work Study Program**

**Module Handbook
based on the Study Guidelines
of
2017**

according to

Decision of Studies Commission from January 25, 2017

Decision of Faculty Board from February 1, 2017

Decision of Executive Committee from

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Fields of study

The Bachelor's program in Social Work is divided into six fields of study, which differ from each other in terms of content and subject matter.

- Field of study 1: Basic studies Social Work
- Field of study 2: Academic research/writing
- Field of study 3: Framework conditions for Social Work
- Field of study 4: Applied Social Work sciences
- Field of study 5: Fields of action and projects
- Field of study 6: Studium Generale

These fields of study are in turn differentiated by modules in terms of content and subject matter, whereby the assignment of the modules to the respective fields of study is based on their contents.

The following modules are assigned to field of study 1:

- Forming your professional identity (S02)
- The psychology of social work (S07)
- Upbringing, education and socialization (S08)
- Organization, management and ethics (S16)
- Professionalism and entering the working world (S19)

The following modules are assigned to field of study 2:

- Mentoring: Learning and working strategies for your studies (S01)
- Empirical social and childhood research (S11)
- Bachelor thesis (S17)

The following modules are assigned to field of study 3:

- Law in state and society (S06)
- Child and youth welfare and social security law (S09)
- Law in selected fields of action in social work (S15)
- Society, economics and social policy I (basic studies) (S13.1)
- Society, economics and social policy II (advanced studies) (S13.2)

The following modules are assigned to field of study 4:

- Communication and culture in social work (S03)
- Concepts of action and methods in social work (basic studies) (S04.1)
- Social work in the community/ social space and case-oriented social work (S04.2)
- Applied social work sciences (advanced studies) (S04.3)
- Social work science: Theories and history (S05)
- Communication and counselling skills I (S10.1)
- Communication and counselling skills II (S10.2)

The following modules are assigned to field of study 5:

- Fields of action, human rights, diversity I (basic studies) (S14.1)
- Fields of action, human rights, diversity II (advanced studies) (S14.2)
- Projects I (S12.1)
- Projects II (S12.2)

The following modules are assigned to field of study 6:

- Studium Generale (S18)

Overview of the module structure

Course offers on the Hildesheim campus	SWS	In-class hours	Home study	Practical training	Total workload	Credits
Module 1 Mentoring: Learning and working strategies for your studies	2	30	60	-	90	3
Module 2 Forming your professional identity	8	120	120	300	540	18
Module 3 Communication and culture in social work	6	90	90	-	180	6
Module 4.1 Concepts of action and methods in social work (basic studies)	2	30	60	-	90	3
Module 4.2 Social work in the community/social space and case-oriented social work	4	60	120	-	180	6
Module 4.3 Applied social work science (advanced studies)	4	60	120	-	180	6
Module 5 Social work science: Theories and history	8	120	150	-	270	9
Module 6 Law in state and society	6	90	90	-	180	6
Module 7 Upbringing, education and socialization	4	60	120	-	180	6
Module 8 Psychology in social work	6	90	180	-	270	9
Module 9 Empirical social and childhood research	4	60	120	-	180	6
Module 10.1 Communication and counselling skills I	4	60	120	-	180	6
Module 10.1 Communication and counselling skills II	4	60	120	-	180	6
Module 11.1 Fields of action, human rights, diversity I (basic studies)	8	120	90	150	360	12
Module 11.2 Fields of action, human rights, diversity II (advanced studies)	8	120	90	150	360	12
Module 12.1 Projects I	4	60	45	75	180	6
Module 12.2 Projects II	4	60	45	75	180	6
Module 13.1 Society, economics and social policy I (basic studies)	4	60	120	-	180	6
Module 13.2 Society, economics and social policy II (advanced studies)	4	60	120	-	180	6
Module 14 Child and youth welfare and social security law	4	60	120	-	180	6

Course offers on the Hildesheim campus	SWS	In-class hours	Home study	Practical training	Total workload	Credits
Module 15 Organization, management and ethics	4	60	120	-	180	6
Module 16 Law in selected fields of action in social work	4	60	120	-	180	6
Module 17 Bachelor thesis	2	30	420	-	450	15
Module 18 Studium Generale	8	120	60	-	180	6
Module 19 Professionalism and entering the working world	4	60	30	-	90	3
SUM	120	1,800	2,850	750	5,400	180

Overview of examinations

Hildesheim campus	SWS	Exam to complete module	Total workload	Credits
Module 1 Mentoring: Learning and working strategies for your studies	2	ungraded	90	3
Module 2 Forming your professional identity	8	graded	540	18
Module 3 Communication and culture in social work	6	ungraded	180	6
Module 4.1 Concepts of action and methods in social work (basic studies)	2	ungraded	90	3
Module 4.2 Social work in the community/social space and case-oriented social work	4	graded	180	6
Module 4.3 Applied social work science (advanced studies)	4	graded	180	6
Module 5 Social work science: Theories and history	8	graded	270	9
Module 6 Law in state and society	6	graded	180	6
Module 7 Upbringing, education and socialization	4	graded	180	6
Module 8 Psychology in social work	6	graded	270	9
Module 9 Empirical social and childhood research	4	graded	180	6
Module 10.1 Communication and counselling skills I	4	ungraded	180	6
Module 10.1 Communication and counselling skills II	4	graded	180	6
Module 11.1 Fields of action, human rights, diversity I (basic studies)	8	graded	360	12
Module 11.2 Fields of action, human rights, diversity II (advanced studies)	8	graded	360	12
Module 12.1 Projects I	4	ungraded	180	6
Module 12.2 Projects II	4	graded	180	6
Module 13.1 Society, economics and social policy I (basic studies)	4	ungraded	180	6
Module 13.2 Society, economics and social policy II (advanced studies)	4	graded	180	6
Module 14 Child and youth welfare and social security law	4	graded	180	6
Module 15 Organization, management and ethics	4	graded	180	6
Module 16 Law in selected fields of action in social work	4	graded	180	6
Module 17 Bachelor thesis	2	graded	360	15
Module 18 Studium Generale	8	ungraded	270	6
Module 19 Professionalism and entering the working world	4	ungraded	90	3
SUM	120	25	5,400	180

Study plan for a BA in Social Work

1	S01 Mentoring 2 SWS ubP 3 CP	S02 Forming your professional identity 4 SWS 150 h of practical training 9 CP	S03 Communication and culture in social work 6 SWS ubP 6 CP	S04.1 Concepts of action and methods in social work 2 SWS ubP 3 CP	S05 Social work science: Theories and history 4 SWS 3 CP	S06 Law in state and society 6 SWS ubP 6 CP	30 CP 24 SWS
2	S07 The psychology of social work 6 SWS bP 9 CP		S02 Forming your professional identity 4 SWS /150 h of practical training bP 9 CP	S04.2 Social work in the community/social space and case-oriented social work 4 SWS bP 6 CP		S05 Social work science: Theories and history 4 SWS bP 6 CP	30 CP 18 SWS
3	S08 Upbringing, education and socialization 4 SWS bP 6 CP	S10.1 Communication and counselling skills I 4 SWS ubP 6 CP	S13.1 Society, economics and social policy I (basic studies) 4 SWS ubP 6 CP	S04.3 Applied social work science (advanced studies) 4 SWS bP 6 CP		S09 Child and youth welfare and social security law 4SWS bP 6 CP	30 CP 20 SWS
4	S11 Empirical social and childhood research 4 SWS bP 6 CP	S10.2 Communication and counselling skills II 4 SWS bP 6 CP	S14.1 Fields of action, human rights, diversity I (basic studies) 8 SWS /150 h of practical training bP 12 CP		S12.1 Projects I 4 SWS /75 h of practical training ubP 6 CP		30 CP 20 SWS
5	S15 Law in selected fields of action in social work 4 SWS bP 6 CP	S13.2 Society, economics and social policy II (advanced studies) 4 SWS bP 6 CP	S14.2 Fields of action, human rights, diversity II (advanced studies) 8 SWS /150 h of practical training bP 12 CP		S12.2 Projects II 4 SWS /75 h of practical training bP 6 CP		30 CP 20 SWS
6	S17 Bachelor thesis		S16 Organization, management and ethics	S18 Studium Generale		S19 Professionalism and entering the	30 CP 18

	2 SWS bP 15 CP	4 SWS bP 6 CP	8 SWS ubP 6 CP	working world 4 SWS ubP 3 CP	SWS
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Study plan for a BA in Social Work Mobility window in 4th semester

The module for International Social Work (30 CP) replaces the following modules: Projects I and Projects II 8 SWS/12 CP, Fields of action, human rights, diversity I 8 SWS/12 CP, Society, economics and social policy I (basic studies) 4 SWS/6 CP

1	S01 Mentoring 2 SWS ubP 3 CP	S02 Forming your professional identity 4 SWS 150 h of practical training 9 CP	S03 Communication and culture in social work 6 SWS ubP 6 CP	S04.1 Concepts of action and methods in social work 2 SWS ubP 3 CP	S05 Social work science: Theories and history 4 SWS 3 CP	S06 Law in state and society 6 SWS ubP 6 CP	30 CP 24 SWS
2	S07 The psychology of social work 6 SWS bP 9 CP		S02 Forming your professional identity 4 SWS /150 h of practical training bP 9 CP	S04.2 Social work in the community/social space and case-oriented social work 4 SWS bP 6 CP		S05 Social work science: Theories and history 4 SWS bP 6 CP	30 CP 18 SWS
3	S08 Upbringing, education and socialization 4 SWS bP 6 CP	S10.1 Communication and counselling skills I 4 SWS ubP 6 CP	S11 Empirical social and childhood research 4 SWS bP 6 CP	S04.3 Applied social work science (advanced studies) 4 SWS bP 6 CP		S09 Child and youth welfare and social security law 4SWS bP 6 CP	30 CP 20 SWS
4	International Social Work						30 CP 20 SWS
5	S10.2 Communication and counselling skills II 4 SWS bP 6 CP	S13.2 Society, economics and social policy II (advanced studies) 4 SWS bP 6 CP	S14.2 Fields of action, human rights, diversity II (advanced studies) 8 SWS /150 h of practical training bP 12 CP			S15 Law in selected fields of action in social work 4 SWS bP 6 CP	30 CP 20 SWS
6	S17 Bachelor thesis 2 SWS		S16 Organization, management and ethics 4 SWS		S18 Studium Generale 8 SWS	S19 Professionalism and entering the working world	30 CP 18

	bP 15 CP	bP 6 CP	ubP 6 CP	4 SWS ubP 3 CP	SWS
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Study plan for a BA in Social Work Mobility window in 5th semester

The module for International Social Work (30 CP) replaces the following modules: Projects I and Projects II 8 SWS/12 CP, Fields of action, human rights, diversity I 8 SWS/12 CP, Society, economics and social policy II (advanced studies) 4 SWS/6 CP

1	S01 Mentoring 2 SWS ubP 3 CP	S02 Forming your professional identity 4 SWS 150 h of practical training 9 CP	S03 Communication and culture in social work 6 SWS ubP 6 CP	S04.1 Concepts of action and methods in social work 2 SWS ubP 3 CP	S05 Social work science: Theories and history 4 SWS 3 CP	S06 Law in state and society 6 SWS ubP 6 CP	30 CP 24 SWS
2	S07 The psychology of social work 6 SWS bP 9 CP		S02 Forming your professional identity 4 SWS /150 h of practical training bP 9 CP	S04.2 Social work in the community/social space and case-oriented social work 4 SWS bP 6 CP		S05 Social work science: Theories and history 4 SWS bP 6 CP	30 CP 18 SWS
3	S08 Upbringing, education and socialization 4 SWS bP 6 CP	S10.1 Communication and counselling skills I 4 SWS ubP 6 CP	S14.1 Society, economics and social policy I (basic studies) 4 SWS ubP 6 CP	S04.3 Applied social work science (advanced studies) 4 SWS bP 6 CP		S09 Child and youth welfare and social security law 4SWS bP 6 CP	30 CP 20 SWS
4	S11 Empirical social and childhood research 4 SWS bP 6 CP		S10.2 Communication and counselling skills II 4 SWS bP 6 CP	S14.1 Fields of action, human rights, diversity I (basic studies) 8 SWS /150 h of practical training bP 12 CP		S15 Law in selected fields of action in social work 4 SWS bP 6 CP	30 CP 20 SWS
5	International Social Work						30 CP 20 SWS
6	S17 Bachelor thesis 2 SWS bP 15 CP		S16 Organization, management and ethics 4 SWS bP 6 CP		S18 Studium Generale 8 SWS ubP 6 CP	S19 Professionalism and entering the working world 4 SWS ubP	30 CP 18 SWS

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S01 Mentoring: Learning and working strategies for your studies			P	
Responsible for module: Prof. Dr. Gisela Hermes				
Short description: The module on Mentoring provides students with some general orientation. It offers an overview of the HAWK institution and the Social Work study program, and introduces students to academic work and student learning and life in Hildesheim.				
Competence goals (according to Bloom): Upon successful completion of the module, students are able to <ul style="list-style-type: none"> • recognize university structures [knowledge], • explain the examination and study regulations [comprehension], • apply basic methods of scientific work, especially in writing academic texts [application], • evaluate their own learning and studying behavior [analysis], • independently develop individual work structures for self-learning such as study and time plans with goal review [synthesis]. 				
Study area		Total SWS / Form of learning (as a rule)	Recommended semester	
		2 SWS / seminar, exercise		
P	1) Mentoring:	2 SWS / seminar, exercise	1	
Module exam (ungraded): Students create a study portfolio in which they document their current level of achievement and reflect on their learning progress.				
Prerequisite for participation: none				
Overlap in content/connections: The foundations of academic work are laid in this module, which is the first to be anchored in study area 2. These are expanded and differentiated through thematic academic work in all subsequent modules.				
Time it takes to complete the module:		Frequency with which the module is offered:		
one semester		It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep
90 h/6 CP	2 SWS 30 h	30 h	none	30 h

S02 Forming your professional identity				P	
Responsible for module: Jessica Fenzl, Graduate social worker					
Short description: This module focuses on the scientifically based examination of specific aspects of professional action in relation to exemplary fields of work and professional identity. Students receive an overview of fundamental issues of the profession in connection with their future professional role, professional action and identity both in the context of the institutional framework and with regard to individual orientations.					
Competence goals (according to Bloom): Upon successful completion of the module, students are able to					
<ul style="list-style-type: none"> • recognize and classify the structure, financing and legal framework of a social institution. They have a basic knowledge of different problem situations in social work and different approaches to action in relation to at least one field of practice [knowledge], • Recognize the effects of social problems and relate them to the approaches and objectives of social institutions [comprehension], • test and implement the above-mentioned knowledge and skills in a practice-related manner in their respective field of work [application], • review socio-educational objectives and break them down into methodological action steps [analysis], • combine these objectives with the institutional and social framework and the individual circumstances [synthesis], • grasp the objectives in the totality of their effects, critically scrutinize them and work out alternatives [evaluation], • in the context of reflection, recognize their own attitude, the respective biographical background, the motivation of the choice of study and profession and their effects on professional action and the professional ethics of social work and implement them appropriately to the situation [attitude]. 					
Study area		Total SWS / Form of learning (as a rule) 8 SWS / lecture, seminar Exercise		Recommended semester	
P	1) Basic individual and institutional questions of professional action	2 SWS / lecture		1	
P	2) Learning more about the social organizations of social work.	2 SWS / seminar		1	
P	3) The formation of a professional identity	2 SWS / seminar		2	
P	4) Reflected professionalism	2 SWS / exercise		2	
Module exam (graded): In the context of a practical training/project report, students reveal their existing knowledge and understanding and make it clear as to how this was applied in the practical training phase. This practical implementation is analyzed and evaluated in the report. In the theory-based reflection of the report, students link science-based theory and professional action thematically and/or case-related and explicitly deal with their own positions.					
Prerequisite for participation: none					
Time it takes to complete the module: two semesters			Frequency with which the module is offered: It is offered every semester.		
Total workload/credits		University time	Home study	Practical training time	Exam prep
1st semester 270 h/9 CP 2nd semester 270 h/9 CP		8 SWS 60 h 60 h	30 h	150 h 150 h	30 h 60 h

S03 Communication and culture in social work			P	
Responsible for module: Verw. Prof. Dr. Andreas Hohmann				
<p>Short description: In this module, students learn about theoretical models of communication coming from different directions and their implementation in practical simulations. Students will discuss and reflect on intercultural aspects and practice techniques of analysis and observation. Their own attitude towards communication and interaction will be reflected and examples used to illustrate the transfer of theory to practice. The module also provides insight into cultural pedagogical concepts that are applied in social work in a way that is appropriate for the target group. The focus is on the student's own artistic-aesthetic practice, with an emphasis on theater. The framework and methods of cultural work are developed and reflected upon in relation to implementation.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • describe communication theories and models and illustrate them in examples, name the functions of communication and interaction in socialization and the formation of relationships, and name selected artistic-participative forms of action [knowledge], • derive communication models, relate them to each other and describe differences and similarities, describe procedures of theater and cultural education practice from their own experience and classify them conceptually, explain prerequisites and criteria of cultural education/theater education approaches and goals, and differentiate the effects of participatory cultural education offerings [comprehension], • expand personal possibilities and skills for action, implement communication models, questions and methods in exercises, and develop criteria for observing artistic processes and their potential effects using practical examples [application], • analyze theoretical content, examples, and their own communication and role behavior [analysis], • construct examples based on theoretical input and observation trained during application and relate them hypothetically to professional contexts of action [synthesis and evaluation]. 				
Study area		Total SWS / Form of learning (as a rule)		Recommended semester
		6 SWS / lecture, seminar, exercise		
P	1) Communication and interaction I	2 SWS / lecture, seminar, exercise		1
P	2) Communication and interaction II	2 SWS / lecture, seminar, exercise		1
P	3) Theater and cultural education	2 SWS / seminar, exercise		1
<p>Module exam (ungraded): Students create a portfolio at the end of the module to demonstrate that they have acquired the targeted competencies and can translate and reflect on communication theories in their own behavior and actions. After consultation with the examiners, the students choose a course in which they will complete this assignment.</p>				
Prerequisite for participation: none				
Overlap in content/connections: Connections to module S10.1 and S10.2, S12.1 and S12.2 as well as S16				
Time it takes to complete the module: one semester			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	6 SWS 90 h	60 h	none	30 h

S04.1 Concepts of action and methods in social work (basic studies)			P	
Responsible for module: Prof. Dr. Corinna Ehlers, Prof. Dr. Mercedes Martínez Calero				
<p>Short description: In this module, students are given an overview of essential working principles and concepts of action. The basics for methodical case- and environment-related work in the fields of social work are taught.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • name essential working principles and action concepts of social work [knowledge], • differentiate concepts of action and methods according to theoretical and methodological aspects [comprehension], • select and assign appropriate action concepts and methods for dealing with specific problem situations [application]. 				
Study area		Total SWS / Form of learning (as a rule)		Recommended semester
		Seminar		
P	1) Introduction to the working principles and action concepts of social work	2 SWS / seminar		1
<p>Description of part of the home study: Students work on relevant theoretical or descriptive texts and discuss important aspects of social work forms and fields of action. In addition, various methods and strategies will be presented on the basis of practical and case examples, and the possibilities and difficulties of practical implementation will be made clear.</p> <p>Module exam (ungraded): In an exam, study, paper, project, report, documentation, session supervision, media product/artistic product, term paper, session minutes, or portfolio, students demonstrate that they have acquired the targeted competencies. The type of examination is chosen in consultation with the lecturers.</p>				
Prerequisite for participation: none				
Overlap in content/connections: The seminar deals with a part of social work science and is closely related to the modules S05, S03 and S02.				
Time it takes to complete the module: one semester			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
90 h/6 CP	2 SWS 30 h	30 h	none	30 h

S04.2 Social work in the community/ Social space and case-oriented social work				P	
Responsible for module: Prof. Dr. Corinna Ehlers, Prof. Dr. Mercedes Martínez Calero					
<p>Short description: This module teaches theoretical foundations and methodological approaches to community-based or case-oriented social work and demonstrates or tests practical implementation. Students receive an overview of historical and current lines of development, taking into account relevant social and political framework conditions, and deal with tasks and (social) functions of community-based or case-oriented social work.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • name historical and current lines of development of community-based and case-oriented social work – taking into account the relevant social/political framework – and outline theoretical foundations of (socio-spatial) participation and of case management procedures [knowledge], • differentiate between theoretical foundations and methodological approaches of social space-sensitive, lifeworld-oriented and resource-oriented processing of social problem situations and relate different methods, procedures and instruments to constellations, phases and dynamics of processes as well as forms of participation in the community/social space [comprehension], • transfer theoretical knowledge to different perspectives of practical cases, use instruments for structured, resource- and lifeworld-oriented case processing and develop concepts for participation in the community/social space [application]. 					
Study area		Total SWS / Form of learning (as a rule)		Recommended semester	
		4 SWS / seminar			
P	1) Social work in the community/work in the social space	2 SWS / seminar		2	
P	2) Case management	2 SWS / seminar		2	
<p>Description of part of the home study (supervised): Students work on relevant theoretical texts and discuss important questions and topics concerning the methodical implementation of community-oriented or case-oriented social work in tutorials offered for this purpose. In addition, various methods and strategies are tested on the basis of case examples, exercises, projects and simulations, and the possibilities and difficulties of practical implementation will be made clear.</p> <p>Module examination (graded): Module examination: In a term paper, presentation, case study, role training, expert discussion, moderation, project, experimental work or a media product/artistic product (whereby the form of examination is chosen in consultation with the lecturers), the students prove that they can transfer the acquired theoretical knowledge to an exemplary case, a practical situation or to a theoretical question.</p>					
Prerequisite for participation: The competencies acquired in module S04.1 are the basis in module S04.2.					
Overlap in content/connections: In terms of content, module S04.2 is closely linked to module S04.1 and builds on the competencies acquired there.					
Time it takes to complete the module: one semester			Frequency with which the module is offered: It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep	
180 h/6 CP	4 SWS 60 h	30 h	none	90 h	

S04.3 Applied social work science (advanced studies)				P
Responsible for module: Prof. Dr. Corinna Ehlers, Prof. Dr. Mercedes Martínez Calero, Verw. Prof. Annli v. Alvensleben				
<p>Short description: Building on the introductory modules (S04.1 and S.04.2), students deepen their knowledge of theoretical and methodological aspects of essential forms and fields of action in social work. Students will try out and practice relevant approaches, especially those of community-based, group-based and case-based social work, using case studies, practical projects or simulations.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> investigate and determine the scope and appropriateness of methods for dealing with social issues and problems, taking into account the relevant context [analysis], generate a theory-practice transfer; synthesize social problems, conflicts and potentials as well as methodological action in social work; critically reflect on institutional and societal frameworks and political contexts and their impact on methodological action and ethical attitudes; further develop concepts and methods and transfer them to different areas of social work; develop and implement projects; prepare and conduct presentation and moderation; work interdisciplinary [synthesis], describe, explain, distinguish, assess and document concepts, methods, networks, (cooperative) relationships, potentials and modes of action in different fields of action as well as review and (self-)critically evaluate attitudes and standards of social work [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / exercise	Recommended semester	
WP	1) Advanced studies CM	2 SWS / exercise	3	
WP	2) Advanced studies GWA	2 SWS / exercise	3	
WP	3) Advanced studies Theater and cultural education	2 SWS / exercise	3	
<p>Module exam (graded): In a term paper, presentation, case study, role training, professional discussion, moderation, project, experimental work, media product/artistic product, or session supervision chosen in consultation with the instructors, students demonstrate that they can apply the theoretical knowledge they have acquired to an exemplary case, a practical situation, or to a theoretical issue.</p>				
<p>Prerequisite for participation: The competencies acquired in module S04.1 and S04.2 are the basis for module S04.3.</p>				
Overlap in content/connections:				
Time it takes to complete the module: one semester		Frequency with which the module is offered: It is offered every semester.		
Total workload/credits 180 h/6 CP	University time 4 SWS 60 h	Home study 30 h	Practical training time none	Exam prep 90 h

S05 Social work science: Theories and history				P
Responsible for module: Prof. Dr. Christa Paulini				
<p>Short description: Students become familiar with the lines of development and the current state of knowledge (history, theories, fields of work, forms of action, current discourses) of social work as a science and profession. They develop their own science-based self-image as future social workers/social educators in order to shape professional action in social work against the background of current developments and professional discourses.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • name the current state of the science and profession of social work with reference to historical development [knowledge], • understand the connections between historical and current developments in history, theories and concepts [comprehension], • transfer these contexts to new discourses in social work [application], • assess the connection between individual and social living conditions in the field of tension between tradition and innovation [analysis], • relate the connections between individual and social life situations to theories, concepts and current discourses [synthesis], • shape professional social work standards in engagement with and use of the discipline [evaluation], • develop their own science-based self-image as future social workers/social educators [attitude]. 				
Study area		Total SWS / Form of learning (as a rule) 8 SWS / lecture, seminar, exercise	Recommended semester	
P	1) Introduction to social work as a science and a profession	4 SWS / lecture, seminar, exercise	1 and 2	
WP	2) Fields of work and current discourses/challenges in social work	4 SWS / lecture, seminar, exercise	1 and 2	
<p>Module exam (graded): In the context of an oral examination, students demonstrate, in addition to an application-related knowledge, above all the ability to link the different levels of science-based theory and professional action thematically and/or case-related.</p>				
Prerequisite for participation: none				
Time it takes to complete the module: two semesters			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
1st semester 90 h, 3 CP 2nd semester 180 h/6 CP	8 SWS 60 h 60 h	30 h 30 h	none	90 h

S06 Law in state and society			P	
Responsible for module: Prof. Dr. Ingrid Siebrecht				
<p>Short description: In this module, students acquire elementary knowledge of law and legal practice. They understand law as a component of societal, political and social structures. In the first part of the course, students acquire knowledge of the meaning of law, legal structures, application of norms, etc. In the second part of the course, they deal with a specific area of law. Finally, the exercise in the third part of the module focuses on the practical application of law.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • comprehend law and legal practice on an elementary level [knowledge], • understand law as a component of political and social structures and of different actors [comprehension], • apply theoretical legal knowledge to an individual case [application], • justify what effect the law can have in a particular case [analysis], • identify and formulate conditions required under various alternatives and identify possible alternatives [synthesis], • identify and formulate the requirements for legal advice in the selected areas of law [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule) 6 SWS / lecture, seminar, exercise	Recommended semester	
P	1) Introduction to law	2 SWS / lecture, seminar	1	
P	2) Introduction to other areas of law	2 SWS / seminar, exercise	1	
P	3) Application of the law	2 SWS / exercise	1	
<p>Module exam (ungraded): As a rule, students demonstrate in the context of a written examination that they are able to recognize and analyze the interrelationships between law, society and the state – including their concretization in individual cases. In addition to an application-based knowledge, this includes the ability to link the different levels of science-based theory and professional action thematically and/or case-related.</p> <p>The form of examination is determined in advance by the respective lecturers of the courses as a joint final module examination.</p>				
Prerequisite for participation: none				
Overlap in content/connections: Due to the fact that law is a reference discipline, the contents of the module are linked to numerous different modules in the degree program.				
Time it takes to complete the module: one semester		Frequency with which the module is offered: It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	6 SWS 90 h	60 h	none	30 h

S07 Psychology in social work			P	
Responsible for module: Prof. Dr. Anna Wittmann				
<p>Short description: Social work requires an understanding of the mental processes that take place in people. In the introductory course in the module "Psychology in Social Work", students receive an overview of the topics of perception, thinking, emotion and motivation as inner-psychological processes as well as behavior or action that can be observed from the outside. In the elective courses, students address developmental conditions and risks, the influence of social or situational factors on the experience and behavior of both social workers and their clients, and mental disorders.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • describe mental processes (perception, thinking, emotion, motivation, action) [knowledge], • explain mental processes and their interactions and influencing factors [comprehension], • show by example which personal dispositions, situational/social factors and/or developmental conditions contribute to current mental processes [application], • compare people's mental processes with norms and/or identify ways to influence them in a beneficial way [analysis], • develop simple forms of intervention and prevention themselves or propose appropriate measures [synthesis], • assess the strengths and weaknesses of their own or proposed actions [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule)		Recommended semester
		6 SWS / lecture, seminar, exercise		
P	1) Introduction to psychology	2 SWS / lecture, seminar		2
WP	2) Developmental psychology	2 SWS / seminar, exercise		2
WP	3) Social psychology	2 SWS / seminar, exercise		2
WP	4) Clinical psychology	2 SWS / seminar, exercise		2
<p>Module exam (graded): For the exam, students choose a main topic and complete a practical exercise on it according to the suggestions made in the courses, including knowledge from different study areas in the module. The practical exercise consists of the development or planning of an intervention, prevention, or diagnostic intervention conducted either within or outside of a course in the module. If conducted outside, the results will be presented in a course meeting. In addition, there is a written presentation of the key findings gained during the preparation and implementation of the practical exercise at the individual competence levels (length: 5-8 pages per person).</p>				
Prerequisite for participation: none				
Overlap in content/connections: Basis for S10.1; complements S03; thematic links with S02.3 and S02.4, S14.1 and S14.2, and S15.				
Time it takes to complete the module:			Frequency with which the module is offered:	
one semester			It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
270 h/9 CP	6 SWS 90 h	90 h	none	90 h

S08 Upbringing, education and socialization				P
Responsible for module: Prof. Dr. Sylvia Oehlmann				
<p>Short description: The analysis and support of upbringing, socialization and educational processes represent basic competencies in numerous professional fields of social work. In this module, students deal with social pedagogical theories and their related sciences as well as with concepts of social pedagogical action and relate their findings to current social discussions and fields of practice in social work.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • reproduce central relevant educational theoretical as well as social pedagogical basics [knowledge], • differentiate, interpret and clarify educational and social pedagogical theoretical approaches as well as selected examples of professional knowledge [comprehension], • transfer acquired theoretical as well as professional knowledge to fields of practice as well as to socio-political and socio-theoretical discourses [application], • identify societal and individual factors influencing educational processes, determine and compare relationships between individual influencing factors, and derive conceptually based social pedagogical action [analysis], • develop a theory-reflective practice-based approach to social pedagogical action [synthesis], • select socio-pedagogical concepts of action that are situation- and context-related and theory-reflective and enable educational processes oriented towards the target group. And they are able to decide on solution variants based on the problem [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / seminar, exercise	Recommended semester	
P	1) Basic theoretical principles of education	2 SWS / seminar, exercise	3	
P	2) Competence to act in a pedagogical capacity	2 SWS / seminar, exercise	3	
<p>Module exam (graded): Students choose a main course and design their examination performance in this course (including presentation, term paper, moderation, session supervision and other forms of examination regulations). In doing so, they demonstrate the ability to link the different levels of science-based theory and professional action with each other thematically and/or case-related and thus demonstrate educational theory fundamentals and pedagogical action competence at the end of the module.</p>				
Prerequisite for participation: none				
Overlap in content/connections: Links of the contents of the module as well as the competence expectations are open to almost all modules due to the educational science with multiple reference disciplines.				
Time it takes to complete the module: one semester			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	30 h	none	90 h

S09 Child and youth welfare and social security law			P	
Responsible for module: Prof. Dr. Sabine Dahm				
<p>Short description: In this module, students acquire in-depth competencies in the legal application of subject-specific legal foundations of social work, in particular child and youth welfare law and social security law. Students must take two required courses in which more work is done on the effect of law in individual cases relevant to practice. In doing so, students are made aware of the requirements for legal counsel in both areas of law.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • present subject-specific legal foundations of social work, especially in child and youth welfare law with its family law references as well as in livelihood security law [knowledge], • understand the systematics of the subject-specific legal bases of social work, in particular in child and youth welfare law with its family law references as well as in social security law [understanding], • apply theoretical legal knowledge to an individual case [application], • justify what effect the law can have in a particular case [analysis], • identify and formulate conditions required under various alternatives and identify possible alternatives [synthesis], • identify and formulate the requirements for legal advice in the selected areas of law [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule)	Recommended semester	
		4 SWS / seminar, exercise		
P	1) Child and youth welfare	2 SWS / seminar	3	
P	2) Social security	2 SWS / seminar	3	
<p>Module exam (graded): Students demonstrate in writing their cross-module knowledge in the form of a written exam or term paper. In it, they concretize their specialist knowledge in the processing of practice-relevant individual cases and concrete legal questions.</p> <p>The type of examination is determined in advance by the respective lecturers of the module for all students completing the module.</p>				
Prerequisite for participation: successfully completed module S06				
<p>Overlap in content/connections: In terms of content, module S09 is closely linked to module S06 and builds on the competencies acquired there. In addition, due to the subject matter of this module, there are connections to numerous other modules in the program.</p>				
Time it takes to complete the module:			Frequency with which the module is offered:	
one semester			It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	30 h	none	90 h

S10.1 Communication and counselling skills I				P
Responsible for module: Prof. Dr. Margret Gröne				
<p>Short description: Communication/counseling as a central form of action in fields of social work and childhood education is an interaction between at least two participants (a person giving advice and a person seeking advice) who communicate with one another to try and develop more knowledge, other perspectives, alternative options for action and solution competencies with regard to a problem, a crisis or an issue.</p> <p>Students will focus on scientifically based methods of interviewing/counseling and their respective characteristics in different fields of social work and childhood education.</p> <p>In this module, students develop the basics of a self-reflective and professional attitude towards communication. This includes providing basic theoretical knowledge, the practice of different methods of interviewing/counseling as well as units for self-reflection. Training Course I is an introduction to basic counseling skills (attitudes, conception of humankind, methods).</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • reproduce the theoretical background and scientific basis of counseling approaches [knowledge], • understand methods of counseling derived from theoretical considerations [comprehend], • prepare, structure, and execute counseling sequences in small steps [application], • reflect on their image of humanity and perceive with sensitivity the strengths and weaknesses of their personality and their influence on the counseling process [attitude]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / exercise	Recommended semester	
P	1) Training course I to practice different counselling methods	4 SWS / exercise	3	
<p>Description of part of the home study: Part of the self-study consists of regular peer group meetings (6 x 2 hours per semester) to deepen the discussions and exercises from the plenary and self-reflection.</p> <p>Module exam (ungraded and graded): The ungraded module examination will take place on the basis of meeting minutes from the peer group meetings. The graded module examination takes the form of a term paper, professional practice exercise, project work, case study, structuring of a teaching segment or role training, empirical project, presentation. After consultation with the examiner, the students choose the type of examination they want to take. The examinations the students take demonstrate that they have acquired the above-mentioned competencies.</p> <p>Prerequisite for participation: Sound knowledge of scientific working as well as successful completion of the module S.03 "Communication and Culture in Social Work".</p> <p>Overlap in content/connections: It is a reference module, which is linked to all other modules because of its relation to the language.</p>				
Time it takes to complete the module: One semester; however, it is connected with module S10.2		Frequency with which the module is offered: It is offered every semester.		
Total workload/credits 180 h/6 CP	University time 4 SWS 60 h	Home study 90 h (ungraded) 30 h (graded)	Practical training time none	Exam prep 30 h (ungraded) 90 h (graded)

S10.2 Communication and counselling skills II				P
Responsible for module: Prof. Dr. Margret Gröne				
<p>Short description: Communication/counseling as a central form of action in fields of social work and childhood education is an interaction between at least two participants (a person giving advice and a person seeking advice) who communicate with one another to try and develop more knowledge, other perspectives, alternative options for action and solution competencies with regard to a problem, a crisis or an issue.</p> <p>Students will focus on scientifically based methods of interviewing/counseling and their respective characteristics in different fields of social work and childhood education.</p> <p>In this module, students will deepen and differentiate their self-reflective and professional attitude towards personal communication. This includes providing advanced theoretical knowledge, further practice of different methods of interviewing/counseling as well as units for self-reflection. Training course II is an in-depth study of different counseling methods (different contexts/clients).</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • reproduce the theoretical background and scientific basis of counseling approaches [knowledge], • understand methods of counseling derived from theoretical considerations [comprehend], • prepare, structure, and execute counseling sequences in small steps [application], • reflect on their image of humanity and perceive with sensitivity the strengths and weaknesses of their personality and their influence on the counseling process [attitude]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / exercise	Recommended semester	
P	1) Training course II to practice different counselling methods	4 SWS / exercise	4	
<p>Description of part of the home study: Part of the self-study consists of regular peer group meetings (6 x 2 hours per semester) to deepen the discussions and exercises from the plenary and self-reflection.</p> <p>Module exam (graded and ungraded): The ungraded module examination will take place on the basis of meeting minutes from the peer group meetings. The graded module examination takes the form of a term paper, professional practice exercise, project work, case study, structuring of a teaching segment or role training, empirical project, presentation. After consultation with the examiner, the students choose the type of examination they want to take. The examinations the students take demonstrate that they have acquired the above-mentioned competencies.</p>				
Prerequisite for participation: successful completion of module S10.1 "Communication and counselling skills I "				
Overlap in content/connections: It is a reference module, which is linked to all other modules because of its relation to the language.				
Time it takes to complete the module: One semester; however, it is connected with module S10.1			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits 180 h/6 CP	University time 4 SWS 60 h	Home study 90 h (ungraded) 30 h (graded)	Practical training time none	Exam prep 90 h (ungraded) 30 h (graded)

S11 Empirical social and childhood research				P
Responsible for module: Prof. Dr. Sabine Mertel				
<p>Short description: This module introduces the basic methodological principles of empirical social research and demonstrates the structure and design of a research process. Students learn about historical and current approaches to empirical research in social and childhood education fields of practice and are able to test them in practical application.</p> <p>Competence goals (according to Bloom): Students acquire basic skills in research logic, research ethics, research paradigms, and research designs. Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • outline survey and evaluation methods and their basic methodological principles [knowledge], • distinguish methodological approaches and their quality criteria [comprehension], • develop a research concept and use selected survey and evaluation methods as well as conduct literature research [application], • analyze empirical data [analysis], • synthesize, document, and present results of empirical research processes [synthesis], • assess the quality of method application(s) and result interpretation(s) [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule)	Recommended semester	
		4 SWS / exercise		
WP	1) Introduction to quantitative methods in selected fields of practice	4 SWS / exercise	4	
WP	2) Introduction to qualitative methods in selected fields of practice	4 SWS / exercise	4	
<p>Module exam (graded): Students carry out an example of research work (empirical project/term paper) within the framework of the module, or they review existing research work from a methodological point of view. Students demonstrate in their research paper that they are able to summarize the results of the empirical research process. This makes it possible to evaluate the quality of method applications and result interpretations.</p>				
Prerequisite for participation: Knowledge of academic research/writing				
Overlap in content/connections: Modules S12.1 and S12.2, Module S17				
Time it takes to complete the module:		Frequency with which the module is offered:		
one semester		It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	30 h	none	90 h

S12.1 Projects I			P	
Responsible for module: Dr. Jürgen Ebert				
<p>Short description: A project is a form of study in which teaching components and practical components are combined on the basis of intensive reflection. It builds on the knowledge and action strategies acquired in the foundation modules (see TN prerequisites). Under guidance, students independently develop solutions to technical issues (more research-oriented as well as those directly related to practice).</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • classify projects as a form of social work [knowledge], • recognize differences between project work and other forms of work [comprehension], • take responsibility for tasks in projects [application]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / exercise	Recommended semester	
P	1) Basic studies and concepts	2 SWS / exercise	4	
P	2) Theory and practical seminar	2 SWS / exercise	4	
<p>Module exam (ungraded): Students create a content-related reference to the thematic orientation of the project in the form of a project paper. The project work can be completed as a paper, experimental work, field trip/observation report, artistic/media/educational product/work, or facilitation.</p>				
<p>Prerequisite for participation: Competencies proven by the successful completion of modules S01, S02, S03, S05, S07, S08. In terms of content, module S12.1 is closely linked to module S12.2. The competencies acquired in module S12.1 are the basis in module S12.2.</p>				
<p>Content-related overlap/connections: result from the content-related orientation (practical, research or exchange project) of the respective project and cannot be stated in generalized form</p>				
<p>Time it takes to complete the module: One semester; however, it is closely connected with module S12.2.</p>			<p>Frequency with which the module is offered: It is offered every semester.</p>	
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	15 h	75 h	30 h

S12.2 Projects II			P	
Responsible for module: Dr. Jürgen Ebert				
<p>Short description: A project is a form of study in which teaching components and practical components are combined on the basis of intensive reflection. The module builds on the basic module 12.1 to deepen knowledge and strategies for action. Under guidance, students independently develop solutions for professional issues (more research-oriented as well as those directly related to practice).</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • reflect, classify and evaluate the individual steps in the implementation of the project and the problems experienced in relation to the intended goal of the project [analysis], • merge professional standards of project work with the specific requirements of social work practice and create their own implementation steps [synthesis], • reflect and classify their practical experiences in project work and have the ability to work in a team and cooperate with other persons and institutions [attitude]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / exercise	Recommended semester	
P	1) Basic studies and concepts	2 SWS / exercise	4	
P	2) Theory and practical seminar	2 SWS / exercise	4	
<p>Module exam (graded): Project report and (university) public presentation of the project results. With the project report, students demonstrate that they are able to document their own parts of the project work, analyze the project work using theoretical knowledge, and reflect on their own contribution and further development. With the (university) public presentation of the results of the project (brochure, flyer, website, poster, public lecture, etc.) the students prove that they are able to present the project results in an easily understandable way.</p>				
<p>Prerequisite for participation: Competencies proven by the successful completion of modules S01, S02, S03, S05, S07, S08 and the successful participation in the project module S12.1 of the chosen module field. In terms of content, module S12.2 is closely linked to module S12.1 and builds on the competencies acquired there.</p>				
<p>Content-related overlap/connections: result from the content-related orientation (practical, research or exchange project) of the respective project and cannot be stated in generalized form.</p>				
<p>Time it takes to complete the module: One semester; however, it is closely connected with module S12.1.</p>			<p>Frequency with which the module is offered: It is offered every semester.</p>	
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	15 h	75 h	30 h

S13.1 Society, economics and social policy I (Basic studies)			P	
Responsible for module: Verw. Prof. Dr. Sigurdur Rohloff				
<p>Short description: Students are introduced to the basic social, economic, and sociopolitical principles of social work. They replace everyday knowledge with theoretical and empirically based knowledge as well as structure-related thinking that takes into account the contextual conditions of socio-professional action and are enabled to use the acquired knowledge in the interpretation, reflection, analysis and processing of social problems.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> describe societal, economic and socio-political change in its main features and differentiations and are familiar with the central technical terminology (e.g., society, poverty, milieu, strata, welfare state, principle of subsidiarity, globalization, etc.) [knowledge], recognize and explain societal interrelationships and interactions between societal subfields (including social work) [comprehension and synthesis], use examples to explain how economic, socio-political and social conditions shape everyday life, opportunities for development and people's access to desirable goods, such as affluence, health, education, etc. They are able to identify frameworks that can help reduce social inequality [application], assess and critically discuss social, economic, political and societal issues on a theoretical basis [analysis and evaluation]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / seminar, exercise	Recommended semester	
WP	1) Basic studies in economics	2 SWS / seminar, exercise	3	
WP	2) Basic principles of social policy and the welfare state (communal, national)	2 SWS / seminar, exercise	3	
WP	3) Basic knowledge of life situations (e.g., of children, migrants, elderly people, clients), of the plurality of life forms and ways of life, of social classes and milieus	2 SWS / seminar, exercise	3	
WP	4) Basic knowledge of social theories, social problems, social movements, politics	2 SWS / seminar, exercise	3	
<p>Module exam (ungraded): Within the framework of a presentation, a term paper, a learning portfolio or another form of examination possible according to the examination regulations (with the exception of taking the minutes), students demonstrate that they can relate their knowledge of social, economic and socio-political change thematically and/or case-related to the development opportunities of their clientele, interpret them and name possibilities for eliminating them. Translated with www.DeepL.com/Translator (free version)</p> <p>The form of the examination is to be coordinated with the lecturers.</p>				
Prerequisite for participation: Well-founded knowledge of academic writing and research				
Overlap in content/connections: can be found to the modules S02, S05, S06, S14.1, S. 14.2, S17 and S19				
Time it takes to complete the module: one semester		Frequency with which the module is offered: It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	90 h	none	30 h

S13.2 Society, economics and social policy II (Advanced studies)			P	
Responsible for module: Verw. Prof. Dr. Sigurdur Rohloff				
<p>Short description: The courses contribute to the deepening, differentiation and specialization of the knowledge of societal, economic and socio-political frameworks and contexts acquired in module 13.1. On the acquired basis of a theoretical and empirical analysis of social change, students build on the comprehension and interpretation skills they have also acquired in order to apply the knowledge they have gained to analyze social problems as well as economic and socio-political issues. The advanced seminars in particular enable students to make connections between the various learning areas of the module in order to arrive at a more complex view of social problems.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • recognize more complex social, economic and socio-political theoretical approaches and concepts as well as European and international developments [knowledge], • explain mental processes and their interactions and influencing factors [comprehension], • reflect on, explain, and critically discuss social problems in the context of the module's learning areas as phenomena caused by multiple factors [comprehension, synthesis and analysis], • critically reflect on selected social problems, social policy programs as well as methodological action in social work [synthesis and evaluation], • develop the professional, methodological and ethical-normative attitudes by applying the acquired knowledge and competences [attitude]. 				
Study area		Total – SWS / type of teaching (as a rule) 4 SWS / seminar, exercise	Recommended semester	
WP	1) Deepening of basic knowledge about economics	2 SWS / seminar, exercise	5	
WP	2) Deepening of the basic principles of social policy and the welfare state (municipal, national, international)	2 SWS / seminar, exercise	5	
WP	3) Advanced knowledge of life situations, plurality of life forms and lifestyles, social classes and milieus	2 SWS / seminar, exercise	5	
WP	4) Advanced knowledge of social change, more complex sociological theories, social problems, social movements, politics.	2 SWS / seminar, exercise	5	
<p>Module exam (graded): The preferred form of examination is a term paper, especially in preparation for writing the Bachelor's thesis. The examination is to be set up as a final examination covering all modules. In it, students demonstrate that they are not only able to link several (at least two) learning areas of the module, but that they can also analyze social, economic and societal issues as well as critically reflect on socio-political programs and their own actions and apply them thematically and/or case-related with professional, methodological and ethical-normative attitudes. Knowledge, competencies and learning outcomes from at least two of the four learning areas mentioned must be included in the examination.</p> <p>The form of the examination is to be coordinated with the lecturers on the basis of the examination regulations.</p>				
Prerequisite for participation: completion of module S13.1 - The content of module S13.2 is closely linked to module S13.1 as the basic module.				
Overlap in content/connections: can be found to the modules S02, S05, S06, S14.1, S. 14.2, S17 and S19				
Time it takes to complete the module: one semester		Frequency with which the module is offered: It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	30 h	none	90 h

S14.1 Fields of action, human rights, diversity I (basic studies)				P	
Responsible for module: Prof. Dr. Gazi Caglar					
Short description: Students are to acquire exemplary basic knowledge about target groups and framework conditions of social work as well as about the different forms of diversity (ethnic origin, gender and sexual orientation, physical appearance and disability, social origin, language and age) in selected fields of social work.					
Competence goals (according to Bloom): Upon successful completion of the module, students are able to					
<ul style="list-style-type: none"> recognize the life situation of the respective social work target group and the causes of social inequality as well as the meaning of the diversity concept in terms of variety and difference [knowledge], describe target group-related approaches to action in social work, especially diversity approaches, to overcome inequality [comprehension], integrate basic methods of social work in the field of action, especially in dealing with diversity, as well as a scientifically guided dynamic approach to social problem situations in individual and societal terms in dimensions of action and apply them in a profession-related manner [application], evaluate fields of action and situations of action with regard to social inequality [analysis]. 					
Study area		Total SWS / Form of learning (as a rule)		Recommended semester	
		8 SWS / lecture, seminar, exercise			
P	1) Basic theoretical principles of human rights and diversity as a cross-sectional task in social work	4 SWS / lecture, seminar, exercise		4	
P	2) Basic principles and concepts in selected fields of action as examples ¹	2 SWS / lecture, seminar, exercise		4	
P	3) Seminar on theory and practice in exemplary fields of action	2 SWS / lecture, seminar, exercise		4	
Module exam (graded): In the context of a presentation or a term paper, students demonstrate that they can analyze and work on a theoretical issue and/or an exemplary case, taking into account human rights and diversity approaches.					
Prerequisite for participation: successful completion of module 02					
Overlap in content/connections: In terms of content, module 14.1 is closely linked to module 14.2. The competencies acquired in module 14.1 are the basis in module 14.2.					
Time it takes to complete the module:			Frequency with which the module is offered:		
one semester			It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep	
360 h/12 CP	8 SWS 120 h	30 h	150 h	60 h	

¹The field of action in 2) " Basic principles and concepts" must correspond with the field of action in 3) " Theory and practice" in terms of content. The field of action itself is to be chosen individually from the courses offered.

S14.2 Fields of action, human rights, diversity II (advanced studies)			P	
Responsible for module: Prof. Dr. Lutz Finkeldey				
<p>Short description: The students deepen their knowledge of target groups and framework conditions of social work as well as of the different forms of diversity (ethnic origin, gender and sexual orientation, physical appearance and disability, social origin, language and age) through examples in selected fields of social work and analyze their interaction. The in-depth treatment of the relationship between theory and practice of social problem groups and areas is taken into consideration as a characteristic of the fields of action. These are usually based on social inequalities and shape the living conditions of social work target groups.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • evaluate fields of action and situations of action with regard to social inequality [analysis], • independently develop first methodical action steps and strategies to overcome discrimination [synthesis], • adopt and represent a professional ethics-based attitude towards clients, colleagues, employers, organizations and the public in accordance with the normative basic principles (human rights and social justice) of social work and formulate their own understanding of social work as a profession [attitude]. 				
Study area		Total SWS / Form of learning (as a rule) 8 SWS / lecture, seminar, exercise	Recommended semester	
P	1) Professional standards and ethical principles in fields of action that serve as examples	2 SWS / lecture, seminar, exercise	5	
P	2) Basic principles and concepts of selected dimensions of human rights and diversity (exemplary fields of action)	2 SWS / lecture, seminar, exercise	5	
P	3) Theory and practice of selected dimensions of human rights and diversity (exemplary fields of action) ²	4 SWS / lecture, seminar, exercise	5	
<p>Module exam (graded): Within the framework of a practical report, students demonstrate that they are able to carry out a well-founded analysis of the field of work and a reflection on methodical action – taking into account the respective target groups and formulating their own professional approach to action.</p>				
<p>Prerequisite for participation: successful completion of module S02 and module S04.1 “Fields of action, human rights, diversity I (basic studies)”</p>				
<p>Overlap in content/connections: Module S02 und Module S14.1</p>				
Time it takes to complete the module: one semester		Frequency with which the module is offered: It is offered every semester.		
Total workload/credits	University time	Home study	Practical training time	Exam prep
360 h/12 CP	8 SWS 120 h	30 h	150 h	60 h

² The chosen field of action in 14.1 "2) Basic principles and concepts" must be reflected in 14.2 "3) Diversity - theory and practice ". The seminar itself is to be chosen individually from the courses offered.

S15 Law in selected fields of action in social work				P
Responsible for module: Prof. Dr. Oliver Kestel				
<p>Short description: This module deals with the subject-specific basic legal principles in the various fields of action of social work. Students are given the opportunity to deepen their knowledge of the law depending on their course of study, practical experience gained during their studies, and their particular interests. Two courses must be taken, but at least one of these must be a legal course in the area of "Law of persons with disabilities and the elderly, including procedural law". This is intended to establish a link to the important field of action of "diversity/human rights".</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • retrieve knowledge of the specialized basic legal principles in the various fields of action of social work [knowledge], • understand interrelationships and linkages of various areas of the law, especially with procedural law [comprehension], • apply the theoretical legal knowledge of the various fields of social work to an individual case [application], • justify what effect the law can have in a particular case [analysis], • construct possible alternatives and develop concepts of action for social work [synthesis], • identify and formulate conditions required under various alternatives and identify social policy consequences [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule) 4 SWS / seminar, exercise	Recommended semester	
P	1) Rights of persons with disabilities and the elderly, including procedural law	2 SWS / seminar, exercise	5	
WP	2) Complementary areas of law (e.g., immigration and asylum law, family law, etc., including the respective procedural law)	2 SWS / seminar, exercise	5	
<p>Module exam (graded): As a rule, students demonstrate in an examination that they know, can assess and can apply the application of the subject-specific legal principles to an individual case related to the field of action, taking into account procedural questions.</p> <p>The form of examination is determined in advance by the respective lecturers of the courses as a joint final module examination.</p>				
Prerequisite for participation: successful completion of module S06				
Overlap in content/connections: In terms of content, module S15 is closely linked to module S06 and builds on the competencies acquired there. Due to the fact that law is a reference discipline, the contents of the module are linked to numerous different modules in the degree program.				
Time it takes to complete the module: one semester			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits 180 h/6 CP	University time 4 SWS 60 h	Home study 30 h	Practical training time none	Exam prep 90 h

S16 Organization, management and ethics				P
Responsible for module: Verw. Prof. Dr. Andreas Hohmann				
<p>Short description: Students know relevant basic assumptions, action requirements and standards of organization-related action in social work and practice methods and techniques. They describe, analyze, reflect and evaluate organization-related actions, taking ethical aspects into account. They learn to recognize structural and informal tensions from different perspectives and develop social and project management skills.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • recognize fields of action and design, concepts as well as instruments of management in organizations of social work [knowledge], • relate and describe different approaches to management, formulate differences and similarities [knowledge and comprehension], • relate theoretical contexts to different fields of action in social work organizations and apply them in case studies [application], • analyze forms of management in the practice of social work and compare them with business management approaches and models. Problems can be identified and examined with regard to ethical aspects [analysis], • identify interrelationships between social work, business management, and ethics, recognize divergences, and formulate development potentials and solutions [synthesis], • evaluate and question selected measures and instruments of planning, organization, and management in childhood education [evaluation]. 				
Study area		Total SWS / Form of learning (as a rule)	Recommended semester	
Students choose two of three compulsory electives (WP).		4 SWS / seminar		
WP	1) Personnel management and organization development	2 SWS / seminar	6	
WP	2) Financing and marketing	2 SWS / seminar	6	
WP	3) Strategy and leadership	2 SWS / seminar	6	
<p>Module exam (graded): Students choose a main course and design their examination in this course (including presentation, term paper, moderation, session supervision and other forms of examination regulations). In doing so, they demonstrate the ability to link the different levels of science-based theory and professional action thematically and/or case-based.</p>				
Prerequisite for participation: none				
Overlap in content/connections: Modules S12.1 and S12.2, module S17				
Time it takes to complete the module: one semester			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
180 h/6 CP	4 SWS 60 h	30 h	none	90 h

S17 Bachelor thesis		P		
Responsible for module: Prof. Dr. Maria Busche-Baumann				
<p>Short description: This module accompanies and supports students in developing and designing their final theses. It provides an overview of the possible types of Bachelor theses and help in finding and processing the topic.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • apply methods of academic research/writing [methodical competence], • Formulating main questions and work hypotheses [development of the central question], • narrow down, organize, and process a topic using academic literature and sources [application], • evaluate related texts and sources [analysis], • relate theoretical perspectives to each other and, if necessary, distinguish them from each other [synthesis]. 				
Study area		Total SWS / Form of learning (as a rule)		Recommended semester
		2 SWS / exercise		
P	1) Support in writing the Bachelor thesis	2 SWS / exercise		6
<p>Module exam (graded): While preparing their own Bachelor's thesis, students demonstrate that they are able to implement the basics of academic writing and research.</p>				
<p>Prerequisite for participation: Proof of exams completed to acquire at least 135 credits.</p>				
<p>Overlap in content/connections: Basis for S10.1; complements S03; thematic links with S02.3 and S02.4, S14.1 and S14.2, and S15.</p>				
Time it takes to complete the module:			Frequency with which the module is offered:	
one semester			It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
450 h/15 CP	2 SWS 30 h	30 h	none	360 h BA thesis 30 h colloquium

S18 Studium Generale			P	
Responsible for module: Hannah von Grönheim				
Short description: Students strengthen self-determined and autonomous forms of learning in the Studium Generale. Students decide for themselves what they want to focus on in their studies within the framework of the courses available.				
Competence goals (according to Bloom): Upon successful completion of the module, students are able to (depending on the main focus chosen) <ul style="list-style-type: none"> • advance competencies in selected focus areas or/and acquire foreign language skills [knowledge and comprehension], • implement involvement in external institutions and organizations or university policy committees [application], • expand and reflect on their own cultural concepts [analysis], • integrate insights from other disciplines into their existing knowledge and actions [synthesis], • develop a professional democratic self-image and individual self-competence [attitude]. 				
Study area A minimum of four courses must be completed.		Total – SWS / type of teaching (as a rule) 8 SWS / seminar		Recommended semester
P	1) Individual profile studies	2 SWS / seminar		cumulative
P	2) Individual profile studies 2	2 SWS / seminar		cumulative
WP	3) Presentation of the faculty to the outside world in the form of projects such as symposia, supervision of foreign lecturers, faculty days, involvement in the faculty and HAWK (university politics), etc.	2 SWS / seminar		cumulative
WP	4) Specialist events/courses in English	2 SWS / seminar		cumulative
WP	5) Advanced studies specific to the study program	2 SWS / seminar		cumulative
WP	6) Advanced knowledge of the techniques of academic work and empirical research	2 SWS / seminar		cumulative
WP	7) Courses spanning different study programs	2 SWS / seminar		cumulative
WP	8) Advanced studies in subject areas at other faculties/universities/external educational institutions	2 SWS / seminar		cumulative
Module exam (ungraded): A module exam is not possible due to the different choices available. In the individual profile study, students are required to take two examinations. In addition, examinations may be taken in the elective areas. The competencies acquired are related to the respective main areas to be chosen by the students and are tested in different ways.				
Prerequisite for participation: none				
Overlap in content/connections: to all modules in the handbook, especially modules S01, S11 and S14.1 as well as S14.2.				
Time it takes to complete the module: cumulative			Frequency with which the module is offered: It is offered every semester.	
Total workload/credits	University time	Home study	Practical training time	Exam prep
240 h/6 CP	8 SWS 120 h	60 h	none	60 h

S19 Professionalism and entering the working world				P	
Responsible for module: NN					
<p>Short description: In this module, students theoretically examine issues of professionalism and professionalization, link their findings to their own practical and study experiences, and plan their entry into the profession. They are prepared for the transition from study to work, which in dual education is the internship. The module will highlight the essential aspects for the individual planning of this passage. It also serves to raise awareness for important areas of the everyday professional life of social workers/social educational workers and for their professional actions under the premise of the (own) "person as a tool". The content of the module also includes preparation for the practical report to obtain state recognition.</p> <p>Competence goals (according to Bloom): Upon successful completion of the module, students are able to</p> <ul style="list-style-type: none"> • recognize relevant aspects of professionalism and professionalization of social work as well as labor, professional and collective bargaining law (e.g., data protection, duty of confidentiality, duty of supervision and liability, rights and duties as an employee) [knowledge], • comprehend the impact of their individual attitudes on professional actions [comprehension], • relate the above-mentioned aspects to the respective fields of practice of social work and link their subject-specific knowledge with their methodological skills as well as their own professional ethical values (knowledge, skills, attitude) and implement them in their own professional actions [application], • recognize connections between knowledge, skills, and attitude. They have the ability to articulate professional ethical conflicts and are able to name necessary change processes on the individual and/or structural level and to initiate steps for implementation [analysis, synthesis and evaluation]. 					
Study area		Total SWS / Form of learning (as a rule) 4 SWS / seminar		Recommended semester	
P	1) Law	2 SWS / seminar		6	
P	2) Reflection	2 SWS / seminar		6	
<p>Module exam (ungraded): The application of the above-mentioned competencies is tested on the basis of an individual case, among other things in the form of a presentation, a reflection or case study, a technical discussion, a written exam. In the application, students demonstrate that they are able to relate their theoretically acquired knowledge to practice and to critically evaluate their approach. The type of examination is determined in advance by the respective lecturers of the module for all students completing the module.</p>					
<p>Prerequisite for participation: successful completion of module S06, S09, S15 and S14.1 as well as S14.2</p>					
<p>Content overlap/connections: builds on modules S06, S09, S15 and S14.1 and S14.2.</p>					
<p>Time it takes to complete the module: one semester</p>			<p>Frequency with which the module is offered: It is offered every semester.</p>		
Total workload/credits	University time	Home study	Practical training time	Exam prep	
90 h/6 CP	4 SWS 60 h	none	none	30 h	

Appendix
List of abbreviations

bP =	Graded exam
CP =	Credit points
i.d.R. =	as a rule
P /WP =	Compulsory/compulsory elective
Exam prep =	Examination preparation
SWS =	Semester week hours
TN =	Participation
ubP=	Ungraded exam

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